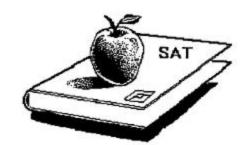
Lesson 30 Definitions

9th Grade



| 1. | inanimate | in AN uh mit | without life | | | | |
|-----|---|--|---|--|--|--|--|
| | Synonyms >> | | | | | | |
| | A rock is an inanimate object. | | | | | | |
| | Derivatives >> | inanimately, inanimate | ness | | | | |
| 2. | lithe | LIETH | flexible and graceful | | | | |
| | Synonyms >> | | | | | | |
| | Ballet is a dance for lithe dancers. | | | | | | |
| | Derivatives >> | lithely | | | | | |
| 3. | maladroit | mal uh DROIT | inept, awkward | | | | |
| | Synonyms >> | gauche, clumsy, ungain | ıly | | | | |
| | His maladroit attempts to repair the situation only made it worse. | | | | | | |
| | Derivatives >> maladroithess | | | | | | |
| 4. | muted | MYOO tid | toned down or silenced | | | | |
| | Synonyms >> | | | | | | |
| | The conductor | he conductor wanted the music to be muted at one spot in the performance. | | | | | |
| | Derivatives >> | | | | | | |
| 5. | paradigm | PAIR uh dim, -dime | a very good example or model | | | | |
| | Synonyms >> | | | | | | |
| | The English tea | cher gave the students | a sample outline as a paradigm of good work. | | | | |
| | Derivatives >> | paradigmatic, paradign | natical, paradigmatically, paradigmatize | | | | |
| 6. | perfidious | pur FID ee us | calculated to deceive; deceitful; treacherous | | | | |
| | Synonyms >> | | | | | | |
| | You show a lac | u show a lack of character by spreading perfidious stories about your brother. | | | | | |
| | Derivatives >> | perfidiously, perfidiousness, perfidy | | | | | |
| 7. | potable | POE tuh bul | something drinkable | | | | |
| | Synonyms >> | | | | | | |
| | The show "Jeopardy" used to have a category called "Pot & Potables" that concerned all kinds of drinks. | | | | | | |
| | Derivatives >> | | | | | | |
| 8. | redundant | reh DUN dunt | repetitious, superfluous | | | | |
| | Synonyms >> | | | | | | |
| | She is boring because she is a rambling and redundant speaker. | | | | | | |
| | Derivatives >> | redundancy, redundance, redundantly | | | | | |
| 9. | retinue | RET uh noo | a body of retainers who follow a prince or other distinguished person | | | | |
| | Synonyms >> | | | | | | |
| | It was the large | was the largest retinue ever to accompany the president on a trip. | | | | | |
| | Derivatives >> | retinued | | | | | |
| 10. | | SIN yoo us | bending in and out in a serpentine or wavy form | | | | |
| | Synonyms >> | winding, intricate, com | | | | | |
| | The land was covered with a sinuous system of canals and irrigation ditches. | | | | | | |
| | Derivatives >> | sinuosity, sinuously, sinuousness | | | | | |

Matching Test Lesson 30 9th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- _____ 1. inanimate
 - _____ 2. lithe
- _____ 3. maladroit
- _____ 4. muted
- _____ 5. paradigm
- _____ 6. perfidious
 - _____ 7. potable
 - _____ 8. redundant
 - _____ 9. retinue
 - _____ 10. sinuous

- a. inept, awkward
- b. bending in and out in a serpentine or wavy form
- c. without life
- d. flexible and graceful
- e. toned down or silenced
- f. a very good example or model
- g. repetitious, superfluous
- h. something drinkable
- i. calculated to deceive; deceitful; treacherous
- j. a body of retainers who follow a prince or other distinguished person

Exercise B

- _____ 1. bestial
 - _____ 2. concord
 - ____ 3. confound
 - _____ 4. defer
- _____ 5. ethos
 - ____ 6. evince
 - ___ 7. impertinent
- _____ 8. mosaic
- _____ 9. sever
 - _____ 10. whim

- a. a sudden and impulsive action
- b. agreement; concurrence in attitudes, consensus
- c. insolently rude, not within the bounds of good taste
- d. to show clearly
- e. to put off action until a future time; to delay
- f. brutal without reason, having attributes of a savage
- g. to cut or to separate
- h. to cause one to become confused
- i. the distinguishing character of a specific culture
- j. a picture made by using various small pieces of multicolored material

Sentence Completion Test Lesson 30

9th Grade



| inanimate | lithe | maladroit | muted | paradigm |
|------------|---------|-----------|---------|----------|
| perfidious | potable | redundant | retinue | sinuous |

- 1. The man looked at the ______ body and saw that there was no life left in it.
- 2. The king was accompanied by his ______ on the journey; his body of attendants always followed him wherever he went.
- 3. His performance was truly a ______ of musical perfection; it was a magnificent example of great artistry.
- 4. The winding, ______ road stretched in complex turns for miles into the mountains, looking much like a path of a snake.
- 6. The ______ movements of the ballerina were astounding; her flexibility allows her to perform extraordinary feats.
- 7. Jim is so ______ that he can hardly hammer a nail without injuring himself; he is the most awkward person I know.
- 8. The student's essay was nicely written except that he was ______ much of the time; he said the same things over and over.
- 9. Because the water was not ______, we had to search for something else that we could drink.
- 10. The music was ______ by the closed doors of the auditorium, but we still managed to hear a few of the muffled sounds.

Sentence Completion Test Lesson 30

SAT

9th Grade

| confound | dissected | impertinent | intensify | lionize |
|------------|-----------|-------------|------------|---------|
| reciprocal | revile | surplus | vanquished | whim |

- 11. The pressure on the coach began to build and to ______ as his team continued to lose game after game.
- 12. The young man annoyed me with his ______ comments; frankly, he sounded like a rude snob.
- 13. The poor country had finally been _____; economic sanctions had overpowered the people, conquering the nation for the enemy.
- 14. Calculus is so difficult that it can _______ even very intelligent people who are not easily confused.
- 15. After the students had ______ the frog, they asked permission to bury him in the courtyard.
- 16. James often eats merely on a ______, impulsively deciding to dine at all hours of the night.
- 17. Verbal abuse is one thing that is terrible to witness; when I hear one person _______ another, I am disgusted.
- 18. With such an abundance of wheat, the country had to decide what to do with the
- 19. For once the newspaper did not try to abase the young scientist and his work; on the contrary, it finally began to ______ him for his discoveries.
- 20. The _______ agreement offered mutual advantages to both signers.